

MAGILL SCHOOL

CLASS PLACEMENT POLICY

The principal, personnel advisory committee and staff make decisions about the number and structure of classes for the forthcoming year. All classes are made up of students of mixed learning abilities. Staff prepare draft class lists taking into consideration the following factors when placing students:

- Friendship groups
- Social and physical maturity
- Gender balance
- Behaviour issues
- Special abilities and needs
- Information supplied by parents or relevant support personnel

Decisions are made with a view to establishing balanced and equitable class groups that will potentially work well together. It is possible your child will be placed in either a straight or composite year level class based on the above considerations. We will endeavour to place children with at least one friend.

Parents can supply relevant information regarding special needs of their child/ren during the placement process by writing a letter or email to the principal. This information will be considered when looking at draft lists.

Requests for particular teachers will not be considered.

In consultation with staff, final lists are established and teachers allocated to classes. The ultimate decision rests with principal.

Parents and students will be informed of class placements before the end of the year. Students will also have the opportunity of visiting their new classroom.

Changes will only be made in exceptional circumstances at the discretion of the principal.